Универзитет у Нишу

Филозофски факултет

ДЕПАРТМАНУ ЗА ПСИХОЛОГИЈУ

НАСТАВНО-НАУЧНОМ ВЕЋУ ФАКУЛТЕТА

ПРОДЕКАНИЦИ ЗА НАУКУ ФАКУЛТЕТА

**Извештај о одржаном научном скупу *XIX Дани примењене психологије 2023***

Традиционална годишња међународна конференција *Дани примењене психологије*, коју је Департман за психологију Филозофског факултета Универзитета у Нишу ове године организовао по 19. пут, одржана је 29. и 30. септембра 2023. године у хибридном формату. Сви садржаји су могли да се прате онлајн, преко видео софтвера за конференције, као и у просторијама Филозофског факултета. Тема овогодишњег скупа била је *Трансформациони процеси у друштву, животној средини, организацији и пракси менталног здравља*. Одржана са циљем сагледавања савремених проблема у области психологије из различитих перспектива, конференција је окупила 174 истраживача из земље и иностранства. Укупно 68 аутора, представника 17 научно-истраживачких институција из Србије, и 106 аутора, представника 86 научно-истраживачких институцијa из иностранства представило је 72 рада. У оквиру скупа саопштени су резултати истраживачких пројеката које финансира Министарство науке, технолошког развоја и иновација (пројекат бр. 1568, InsideMe, у оквиру програма ИДЕНТИТЕТИ; пројекат бр. 1518, NIdEA , у оквиру програма ИДЕНТИТЕТИ; пројекат бр. 7744729, PEERSolvers, у оквиру програма ИДЕЈЕ), односно које је финансирало Министарство просвете, науке и технолошког развоја Републике Србије (истраживања под уговором бр. 451-03-47/2023-01/ 200165; 451-03-68/2023-14/200165 и 451-03-68/2023-14/200163).

Аутори су своја сазнања представљали у форми пленарних предавања, усмених презентација и постер презентација. Ове године одржана је једна сесија по позиву *Аутизам и ментално здравље*, чији је модератор био проф. др Владимир Трајковски из Македонског научног друштва за аутизам, а у оквиру које су водећи међународни стручњаци из ове области поделили своја размишљања и најновије истраживачке резултате. У оквиру скупа одржана је и промоција једне књиге (“Living with(in) your ends: an approach to a novel life”, Kevin Michael Stevenson), промоција једног часописа (*Journal of Health and Rehabilitation Sciences*), као и једна радионица (*Анализа интеракције и коконструкције идентитета: Кроз зечју рупу методологије*) и два предавања за студенте. Посебну форму учешћа представљао је *Collaboration hub*, кроз учешће у коме истраживачи могу тражити или нудити интернационалну сарадњу. Неки од учесника прошлогодишње конференције су већ искористили ову прилику и њихова успешна сарадња потврда је да ова форма учешћа заслужује своје место на овом скупу.

Ради остварења циљева конференције, троје предавача позвано је да одржи предавање из области у којој су експерти. Први предавач био је др Николај Гаусел, професор социјалне психологије Универзитета у Ставангеру, Норвешка, који је одржао предавање на тему емоције стида. Друго предавање је одржала др Х. Цанан Сумер, професорка и деканица Факултета друштвених наука на Универзитету Озиегин у Турској, која је одржала предавање о злостављању на радном месту у културном контексту. Треће пленарно предавање одржала је др Сусана Бател, заменица директора и интегрисана истраживачица Центра за истраживање и друштвену интервенцију (Center for Research and Social Intervention (ECSH)) при CIS, ISCTE на Универзитетском институту у Лисабону, Португал. Њено предавање носило је назив *Климатска криза и зелена транзиција – релевантност критичког психосоцијалног приступа*. На овај начин, учесници скупа, који припадају различитим институцијама из Србије и иностранства, упознали су се са актуелним теоријским и методолошким приступима у наведеним областима психологије, што је послужило и као основа за унапређење њиховог сопственог научноистраживачког рада. Учесници из Србије и иностранства добили су прилику да дискутују и размене идеје са научницима са дугогодишњим научноистраживачким искуством у својим научним областима, те тиме унапреде и свој научноистраживачки рад.

Учешће у реализацији скупа узело је 15 волонтера, студената Департмана за психологију Филозофског факултета у Нишу. Њихова задужења била су регистрација учесника конференције, дистрибуција евалуационих листова, пружање техничке помоћи у реализацији сесија, као и доступност учесницима за различита питања. Поред тога, одржавање скупа омогућили су и службе Филозофског факултета у Нишу – Рачунарски центар, чији стручњаци су омогућили да скуп протекне без техничких сметњи, Техничка служба, уз чије ангажовање је обезбеђено освежење за учеснике скупа током пауза, као и Финансијска служба, чији запослени су пружили логистичку подршку за финансијска питања.

Сви пријављени резимеи су рецензирани, а прихваћени резимеи су објављени у Књизи резимеа, коју су уредили доц. др Ивана Педовић и Милош Стојадиновић, истраживач-сарадник. Књига резимеа је доступна на сајту https://dap.filfak.ni.ac.rs/sr/.

Учесници *ХIX конференције Дани примењене психологије* 2023 добили су следећи конференцијски материјал: електронско издање књиге резимеа (на *USB flash* меморији), штампано издање програма скупа, сертификат о учешћу, идентификациону картицу, блок А5, хемијску оловку, фасциклу, торбу. За све учеснике су, у оквиру котизације, организовани кетеринг и свечана вечера.

Информације о конференцији биле су доступне на сајту Филозофског факултета у Нишу, сајту конференције <https://dap.filfak.ni.ac.rs/sr/> и на Фејсбук страници конференције.

**ФИНАНСИЈСКИ ИЗВЕШТАЈ**

За одржавање међународне конференције *XIX Дани примењене психологије* 2023 обезбеђена су средства од Министарства науке, технолошког развоја и иновација у износу од 250.000,00 динара. Неутрошена средства ће бити враћена на рачун Министарства. Приход од Mинистарства и трошкови организовања конференције на које су утрошена ова средства обухватају:

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| --- | --- | --- |
|  | **Приход** | **Динара** |
|  | Субвенција Министарства | 250.000,00 |
|  | **УКУПНО ПРИХОД** | **250.000,00** |
| **Р.бр.** | **Трошак** | **Динара** |
|  | Котизацијски материјал | 146.160,00 |
|  | Трошкови штампања програма | 10.934,40 |
|  | Путни трошкови за пленарне предаваче (организовани превоз на релацији Београд-Ниш и Ниш-Београд) | 76.000,00 |
|  | Остали организациони трошкови (штампање мајица за волонтере) | 10.800,00 |
|  | **УКУПНО РАСХОД** | **243.894,40** |
|  | **ПРИХОД-РАСХОД** | **6.105,60** |

Сви преостали трошкови финансирани су од уплаћених котизација. Укупан износ уплаћених котизација је 493.535,89 динара, док су укупни трошкови износили 189.351,96 динара. Када се ова два износа одузму, конференција је зарадила 304.183,93 динара више него што је потрошила из ових извора. Приходи и трошкови организовања конференције на које су утрошена ова средства обухватају:

|  |  |  |
| --- | --- | --- |
| **Р.бр** | **Приход** | **Динара** |
|  | Уплате котизација | 493.535,89 |
|  | **УКУПНО ПРИХОД** | **493.535,89** |
| **Р.бр.** | **Трошак** | **Динара** |
|  | Кетеринг, конференцијска вечера, ручак за пленарне предаваче | 157.035,00 |
|  | Послужење током кафе-пауза | 32.316,96 |
|  | **УКУПНО РАСХОД** | **189.351,96** |
|  | **ПРИХОД-РАСХОД** | **304.183,93** |

Преостала средства ће бити распоређена у складу са Правилником о стицању и расподели средстава за организацију и одржавање научних и стручних скупова Филозофског факултета.

Ниш, 1. 11. 2023.

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  проф. др Владимир Хедрих, ко-председник Организационог одбора скупа | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  доц. др Марија Пејичић, ко-председница Организационог одбора скупа |

**Прилог 1. Програм скупа**

**Program Scheme**

19th International Conference

***DAYS OF APPLIED PSYCHOLOGY 2023***

**TRANSFORMATIVE PROCESSES IN SOCIETY, ENVIRONMENT, ORGANIZATION,  
AND MENTAL HEALTH PRACTICE**

Faculty of Philosophy, University of Niš | Niš, Serbia – ***September 29th (CEST),*** *2023*

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| 10:00 – 10:15[[1]](#footnote-1)  **Amphitheater 21** | **OPENING CEREMONY AND WELCOME NOTE** |
| 10:15 – 11:15  **Amphitheater 21** | *Keynote Lecture* [IN PERSON]    **WHAT IS SHAME? SHAME AS A RELATIONAL NETWORK OF EMOTION-EXPERIENCE**  *Nicolay Gausel*  University of Stavanger, Norway |
| 11:30 – 13:30  **Room 36**  Moderator:  *Vladimir Trajkovski* | *Invited Session*  **AUTISM AND MENTAL HEALTH**  MENTAL HEALTH ISSUES DURING THE COVID-19 PANDEMIC IN PERSONS WITH AUTISM SPECTRUM DISORDER  *Vladimir Trajkovski*  TRAINING IN AUTISM FOR STAFF WORKING IN MENTAL HEALTH SETTINGS IN ENGLAND  *Richard Mills*  SUPPORT INCLUSION AND SOCIAL COACHING FOR TEENAGERS ON THE SPECTRUM  *Paola Molteni, Elena Zanfroni, Silvia Maggolini, Alessandra Ballarè*  HOW 1Q21.1 CHROMOSOMAL LOCUS INCREASES RISK FOR AUTISM SPECTRUM DISORDERS?  *Yasir Ahmed Syed*  OVERUSE OF PHARMACOLOGICAL PSYCHOTROPIC TREATMENTS AND POLYPHARMACY IN AUTISM SPECTRUM DISORDER: A SUBSTITUTE FOR INSUFFICIENT PSYCHOSOCIAL INTERVENTIONS  *Irena Stojanovska, Vladimir Trajkovski*  EDUCATIONAL ASSISTANCE FOR STUDENTS WITH AUTISM  *Karastojanova Elisaveta, Trajkovski Vladimir*  PARENT TRAINING USING ACCEPTANCE AND COMMITMENT THERAPY  *Blake D. Hansen*  MENTAL HEALTH CHALLENGES IN ADOLESCENTS WITH AUTISM  *Ghaziuddin Mohammad* |
| 11:30 – 13:30  **Amphitheater 21** | *Lecture for Students (Open for Audience)* [IN PERSON]  **SCHADENFREUDE, SPITEFULNESS AND ENVY**  *Svetlina Koleva*  Sofia University “St. Kliment Ohridski”, Bulgaria |
| 11:30 – 13:30  **Room 434**  Moderator:  *Nikola Ćirović* | *Thematic Session*  **PSYCHOMETRICS**  [IN PERSON] THE NETWORK STRUCTURE OF PITTSBURGH SLEEP QUALITY INDEX (PSQI): EXPLORATORY GRAPH ANALYSIS AND NETWORK ANALYSIS  *Nikola Ćirović, Milkica Nešić*  [ONLINE] PSYCHOMETRIC PROPERTIES OF TEACHER PROFESSIONAL WELL-BEING: TESTING VALIDATION, RELIABILITY AND MEASUREMENT INVARIANCE IN AN ETHIOPIAN EDUCATION SETTINGS  *Girum Tareke Zewude, Yikuno Amlak Mesfin, Abate Getahun*  [IN PERSON] SITUATIONAL ASPECTS AND RESPONSE STYLE TO SELF-REPORT QUESTIONNAIRES  Ivana Pedović  [ONLINE] CAN EYE TRACKING HELP BETTER UNDERSTANDING OF VISUAL WORD PRIMING BEHAVIORAL DATA?  *Lalović Dejan, Kenneth Holmquist, Ana Vilotijević*  [IN PERSON] MEASURING GENDER-SPECIFIC BELIEFS ABOUT EMOTIONAL BEHAVIOUR ON A SAMPLE OF SERBIAN STUDENTS  *Marija Pejičić, Nikola Ćirović*  [IN PERSON] PSYCHOMETRIC ANALYSIS AND PRELIMINARY NORMS FOR THE ABRIDGED VERSION OF THE COMMUNICATION BEHAVIOUR TEST  *Andrej Mentel*  [ONLINE] SERBIAN ADAPTATION OF THE AGGRESSIVENESS-SUBMISSION-CONVENTIONALISM SCALE (ASCS)  *Nikola Rokvić, Radivoje Jovović*  [ONLINE] EXPLORING PSYCHOLOGICAL SAFETY AT WORK: A STUDY ON THE ADAPTATION AND INVARIANCE OF EDMONDSON'S SCALE  *Nikola Goljović* |
| 11:30 – 13:30  **Room 306** | *Workshop* [IN PERSON]  *Sanja Grbić, Selena Vračar*  **INTERACTION ANALYSIS AND IDENTITY CO-CONSTRUCTION: DOWN THE METHODOLOGICAL RABBIT HOLE** |
| 13:30 – 15:00 | **LUNCH BREAK** |
| 15:15-16:15  **Amphitheater 21** | *Keynote Lecture* **[IN PERSON]**  **MULTI FACES OF MISTREATMENT AT WORK**  *Canan Sümer*  Department of Psychology, Özyeğin University Turkey |
| 16:30 – 18:00  **Room 36**  Moderator:  *Migena Buka* | *Thematic Session*  **FAMILY, YOUTH AND ADOLESCENCE**  [ONLINE] PSYCHOSOCIAL FUNCTIONING OF ADOLESCENTS IN FOSTER CARE FAMILIES  *Aleksandra Pajević, Mirsen Fehratović*  [IN PERSON] ATTACHMENT STYLE, PSYCHOLOGICAL FUNCTIONING AND PARENTING PRACTICES OF MOTHERS-VICTIMS OF DOMESTIC VIOLENCE  *Maria Sokolova, Diana Bakalova*  [ONLINE] PERCEPTION AND CONSEQUENCES OF NARCISTIC PARENTING FROM YOUTH PERSPECTIVE  *Luka Borović*  [IN PERSON] “MAKE PLANS SO GOD CAN LAUGH AT YOU” – EXPERIENCE OF PROCRASTINATION IN ADOLESCENTS  *Aleksandra Filipović, Ivona Kostić, Mila Stojković, Marija Zagorac, Vanja Štulić* |
| 16:30 – 18:00  **Amphitheater 21**  Moderator:  *Mirsen Fehratović* | *Thematic Session*  **SOCIAL PSYCHOLOGY 1**  [IN PERSON] INQUIRING FOR THE EFFECTIVE INTERVENTIONS TO REDUCE COURTESY STIGMA  *Mirsen Fehratović, Ahu Öztürk*  [IN PERSON] PERSONALITY TRAITS, INTOLERANCE OF AMBIGUITY, POLITICAL CYNICISM, AND TRUST IN INSTITUTIONS AS PREDICTORS OF CIVIL ACTIVISM  *Đorić Stefan, Pejičić Marija, Pedović Ivana*  [IN PERSON] PSYCHOLOGICAL TIME AND LIFE SATISFACTION OF RETIREES: EVIDENCE FROM RUSSIA  *Ekaterina Zabelina, Anastasia Danilova*  [IN PERSON] RELIGIOSITY AND ORIENTATION TOWARDS THE PRESENT  *Marija Todosijević* |
| 16:30 – 18:00  **Room 434**  Moderator:  *Jovana Trbojević Jocić* | *Thematic Session*  **HEALTH AND WELL-BEING 1**  [IN PERSON] RESILIENT COPING AND CONTRIBUTION AS DETERMINANTS OF YOUTH WELLBEING IN THE CONTEXT OF COVID-19 EXPERIENCES: A STUDY IN HIGH, UPPER-MIDDLE, AND LOWER-MIDDLE-INCOME COUNTRIES  *Shanu Shukla, Marina Merkas, Radosveta Dimitrova, Sushanta Kumar Mishra, Andrii Andres, John Jamir Benzon Aruta, Maria Bacikova-Sleskova, Raushan Baikanova, Suncica Bartoluci, Ivanna Bodnar, Aidos Bolatov, Ksenija Bosnar, Carmen Buzea, Rosalinda Cassibba, Sonam Dhendup, Shahar Gindi, Anna Janovska, Veljko Jovanović, Johannes Alfons Karl, Darko Katovic, Zhumaly Kauyzbay, Richa Khanna, Meetu Khosla, Enkeleint A. Mechili, Diana Miconi, Pasquale Musso, Iuliia Pavlova, Petro Petrytsa, Franjo Prot, Yunier Broche-Perez, Rita M. Rivera, Adil Samekin,Telman Seisembekov, Prerna Sharma, Fabiola Silletti, Delia Stefenel, Jaimee Stuart*  [IN PERSON] BEING PART OF THE GAME: SOME NEW IDEAS IN GAMIFICATION OF HEALTH BEHAVIOR  *Dragan Janjetović*  [IN PERSON] THE ROLE OF PHYSICAL APPEARANCE COPING STRATEGIES AS MEDIATORS IN THE RELATIONSHIP BETWEEN VANITY AND EATING DISORDERS  *Senka Kostić, Ivan Stojilović, Dragana Stanojević, Olivera Radović*  [ONLINE] GAMING AS A PROTECTIVE FACTOR OF MENTAL HEALTH IN ADOLESCENCE: THE MYTH OR THE TRUTH?  *Jovana Trbojević Jocić, Miloš Jocić, Mirjana Beara, Marija Zotović Kostić, Darko Hinić*  [ONLINE] THE RELATIONSHIP BETWEEN DIFFERENT FORMS OF PEER VICTIMIZATION AND DEPRESSION AMONG PRIMARY AND SECONDARY SCHOOL STUDENTS  *Dimitrinka Jordanova Peševska, Dragana Batić, Ana Tomovska Misoska, Kate Trajkova* |
| 16:30 – 18:00  **Room 306**  Moderator:  *Natalija Ignjatović* | *Thematic Session*  **EDUCATIONAL PSYCHOLOGY 1**  [IN PERSON] EXPLORING THE ATTRIBUTES OF OUTSTANDING UNIVERSITY TEACHERS: A THEMATIC ANALYSIS OF REFLECTIVE INSIGHTS  *Miloš Stojadinović, Gordana Đigić*  [IN PERSON] STUDENT ABSENTEEISM – SCHOOL FAILURE, DEVIANT BEHAVIOR OR PRECIOUS RESOURCE  *Dragan Vesić*  [IN PERSON] SCHOOL CLIMATE AND WELLBEING IN SECONDARY SCHOOL STUDENTS IN SERBIA – THE ROLE OF SCHOOL ETHNIC STRUCTURE  *Natalija Ignjatović, Jovan Radosavljević, Đerđi Erdeš-Kavečan*  [ONLINE] COLLEGE OF EDUCATION STUDENTS' PERCEPTION OF EDUCATIONAL PSYCHOLOGY LECTURERS’ CONTEXTUAL AND TASKS PERFORMANCE IN LAGOS STATE, NIGERIA  *Asikhia Olubusayo Aduke*  [IN PERSON] TEACHER’S WELLBEING AND INTERCULTURAL COMPETENCIES – THE ROLE OF SCHOOL ETHNIC DIVERSITY  *Hana Sejfović, Milena Belić, Nataša Simić* |
| 18:00 – 19:30  **Room 36**  Moderator:  *Ekaterina Zabelina* | *Thematic Session*  **WORK AND I/O PSYCHOLOGY**  [ONLINE] RELATIONS AMONG PERSONAL CHARACTERISTIC, PROFESSIONAL DEVELOPMENT, WORK CHARACTERISTIC IN GENERAL AND PERCEIVED WORKLOAD AMONG TRAIN DRIVERS  *Maja Meško, Danica Murko, Snežana Živković, Tamara Rađenović & Mirko Markič*  [IN PERSON] LEARNED HELPLESSNESS, JOB DEMANDS AND JOB RESOURCES AMONG IT EMPLOYEES IN THE REPUBLIC OF NORTH MACEDONIA  *Ana Tomovska Misoska, Dimitrinka Jordanova Pesevska, Kate Trajkova, Kristina Taseva*  [ONLINE] THE EFFECTIVENESS OF A GROUP CAREER INTERVENTION ON SELF-EFFICACY OF UNEMPLOYED ADULTS  *Catarina Luzia de Carvalho, Maria do Céu Taveira, Ana Daniela Silva*  [IN PERSON] SUBJECTIVE AGE AND BASIC BELIEFS AS FACTORS OF RETIREES' SUBJECTIVE HEALTH  *Anastasia Danilova, Ekaterina Zabelina*  [ONLINE] SCHOOL ORGANIZATIONAL FUNCTIONING AS AN PREDICTOR OF TEACHERS’ WORK-RELATED WELL-BEING  *Loreta Buksnyte-Marmiene* |
| 18:00 – 19:30  **Amphitheater 21**  Moderator:  *Aleksandra Miladinović* | *Thematic Session*  **SOCIAL PSYCHOLOGY 2**  [IN PERSON] NEED FOR KNOWLEDGE, BELIEF IN A DANGEROUS WORLD, AND PSEUDOSCIENTIFIC BELIEFS AS PREDICTORS OF HOMOPHOBIA  *Silvija Živković, Miljana Nikolić*  [ONLINE] SUPERSTITION AND MAXIMIZATION: PREDICTORS OF CONSPIRACY THEORY BELIEF  *Miljana Nikolić, Aleksandra Miladinović*  [IN PERSON] ARAB IMMIGRANT WOMEN MENTAL HEALTH AND WELL-BEING AT EUROPEAN WORKPLACE  *Nour Hazim Alsaraj*  [IN PERSON] SOCIAL ATTITUDES AND BIG FIVE PERSONALITY: RELATIONSHIPS IN A CROATIAN ETHNIC MINORITY SAMPLE IN VOJVODINA  *Zlatko Šram, Jasminka Dulić*  [IN PERSON] WORRIES OF YOUNG PEOPLE IN BULGARIA  *Mariya Karaivanova* |
| 18:00 – 19:30  **Room 434**  Moderator:  *Milica Tošić Radev* | *Thematic Session*  **EMOTIONS AND RELATIONSHIPS**  [ONLINE] THE CONCEALED INFORMATION AND EMOTIONAL AFFINITY IN EYE MOVEMENTS AND PUPIL SIZE  *Melek Özden, Berra Ceylan, Erol Yıldırım*  [IN PERSON] THE PARADOX OF NEGATIVE EMOTIONS ENJOYMENT: EXAMINING RELATIONS WITH DARK TRIAD TRAITS AND DIFFERENT TYPES MOTIVATION FOR WATCHING MOVIES  *Milica Tasković, Katerina Anđelović, Ana Jovančević*  [IN PERSON] HOW WE BREAK UP? THE ROLE OF ROMANTIC ATTACHMENT AND ROMANTIC RELATIONSHIP CHARACTERISTICS IN PREDICTING BREAKUP STRATEGIES  *Nađa Dimitrijević Badža, Milica Tošić Radev*  [IN PERSON] ROMANTIC ATTACHMENT AND RELATIONSHIP SATISFACTION & DURATION  AS PREDICTORS OF COPING WITH POST-BREAKUP DISTRESS  *Milica Tošić Radev, Nađa Dimitrijević Badža*  [ONLINE] RELATIONSHIP BETWEEN BODY APPRECIATION AND INVESTMENT IN RELATIONSHIPS AMONG YOUNG ADULTS IN INDIA: THE MEDIATING ROLE OF SEXUAL SENSATION SEEKING  *Saumya Vats, Neil Nallan Chakravartula* |
| 19:30  **Room 36** | **COLLABORATION HUB** |
| 20:30 | *Conference Dinner*  **KAFANA “NIŠLIJSKA MEHANA”**  Address: Kralja Stefana Prvovenčanog 22, Niš  [click here to see Google Maps](https://maps.app.goo.gl/tkyWguXwYeyM2FjTA) |

***September 30th (CEST),*** *2023*

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| 09:30 – 10:15[[2]](#footnote-2)  **Room 434** | **JOURNAL PROMOTION**  **Journal of Health and Rehabilitation Sciences**  Speaker: *Vladimir Trajkovski* |
| 10:15 – 11:15  **Amphitheater 21** | *Keynote Lecture* **[ONLINE]**  **CLIMATE CRISIS AND THE GREEN TRANSITION: THE RELEVANCE OF A CRITICAL PSYCHOSOCIAL APPROACH**  *Susana Batel*  Center for Research and Social Intervention (ECSH) at CIS ISCTE, University Institute of Lisbon, Portugal |
| 11:30 – 13:00  **Room 36**  Moderator:  *Dragana Bogićević* | *Thematic Session*  **EDUCATIONAL PSYCHOLOGY 2**  [ONLINE] TEACHERS’ DISCIPLINARY PRACTICES AND PROSOCIAL BEHAVIOR IN HIGH SCHOOL STUDENTS  *Dragana Bogićević, Lidija Bukvić, Branislava Popović-Ćitić*  [ONLINE] THE RELATIONSHIP OF IN-DEPTH PROCESSING OF KNOWLEDGE AND SKILLS OF DIGITAL CONTENT FOR COMPUTER TEACHERS  *Sondos Hasan Ghazi, Alaa Ahmed Abdulawahid*  [ONLINE] THE EFFECTIVENESS OF THE CROSS-PROGRAMMING STRATEGY IN ACHIEVEMENT OF PHILOSOPHY AND PSYCHOLOGY AMONG FIFTH GRADE LITERARY STUDENTS  *Hadi Katfan Al-Shuon, Nour Muhammad Hadi*  [ONLINE] THE FIVE MINDS THEORY IN BIOLOGY TEXTBOOKS FOR THE PREPARATORY STAGE IN IRAQI SCHOOLS  *Ali Raheem Mohammed, Aisha Hassan AbdulShaheed*  [ONLINE] PRELIMINARY STUDY: EXPLORING THE PERCEPTION AND EXPERIENCES OF USING CHARACTER STRENGTHS IN STUDENT TEACHERS  *Thet Thet Mar, Mária Hercz*  [ONLINE] SCAFFOLDING PEER COLLABORATIVE PROBLEM SOLVING: A QUALITATIVE SYSTEMATIC REVIEW  *Smiljana Jošić, Marina Videnović, Ksenija Krstić* |
| 11:30 – 13:00  **Room 434**  Moderator:  *Nastasia Jasmine Tang* | *Thematic Session*  **HEALTH AND WELL-BEING 2**  [ONLINE] LONELINESS AND PSYCHOLOGICAL WELLBEING IN ALLIED MENTAL HEALTH PROFESSIONALS AMIDST THE COVID-19 PANDEMIC  *Nastasia Jasmine Tang, Hoi Ting Leung*  [ONLINE] COMMUNICATION BETWEEN A DOCTOR AND A PATIENT IN EXTREME CONDITIONS: FEATURES OF FORMATION  *Irina Turova*  [ONLINE] THE RELATIONSHIP BETWEEN BASIC PSYCHOLOGICAL NEEDS AND RESILIENCE DURING THE COVID-19 PANDEMIC  *Mihajlo Ilić, Dušana Šakan*  [ONLINE] HIGHLIGHTING THE DSM-V'S OMISSION OF CLIENT CONTEXT  *Kevin Michael Stevenson*  [ONLINE] SELF-HARM AND SUICIDE IDEATION: THE EFFECTS OF NEGATIVE LIFE EVENTS AND MALADAPTIVE COGNITIVE EMOTION REGULATION STRATEGIES  *Mina Velimirović, Bojan Janičić, Aleksandra Filipović Nikolić, Marija Volarov, Radomir Belopavlović*  [IN PERSON] PARENTING STYLES, ANXIETY AND CAPACITY FOR MENTALIZATION OF YOUNG PEOPLE IN THE PERIOD OF LATE ADOLESCENCE  *Jelisaveta Todorović, Miljana Nikolić* |
| 11:30 – 13:00  **Room 306**  Moderator:  *Ana Jovančević* | *Thematic Session*  **ONLINE BEHAVIOURS**  [ONLINE] GENERATIONAL DIFFERENCES IN SOCIAL MEDIA USAGE AND ITS IMPACT ON OFFLINE CLOSENESS  *Polimira Miteva*  [ONLINE] EXPLORING THE ASSOCIATIONS BETWEEN THE SELF-STRUCTURE OF PERSONALITY AND PROBLEMATIC SMARTPHONE USE IN AN ADULT SAMPLE  *Sándor Csibi, Mónika Csibi*  [ONLINE] ASSOCIATIONS BETWEEN CHILDREN'S SCREEN TIME AND PSYCHOSOCIAL ADJUSTMENT DURING THE PRESCHOOL AND SCHOOL YEARS  *Irena Lovčević*  [ONLINE] BODY IMAGE-COPING STRATEGIES AND AVATAR-IDENTIFICATION IN THE ASSOCIATION BETWEEN SELF-CONCEPT CLARITY AND GAMING DISORDER: A SERIAL MEDIATED MODEL  *Rocco Servidio*    [IN PERSON] PERSONALITY TRAITS, ATTITUDES TOWARDS TECHNOLOGY AND ChatGPT, AND USAGE OF ChatGPT AMONG UNIVERSITY STUDENTS FROM SERBIA  *Ana Jovančević, Ivana Pedović* |
| 13:15 – 14:00  **Room 36** | **POSTER SESSION**  SUBJECTIVE WELL-BEING AND SOCIAL CAPITAL OF WOMEN UNDERGOING IN VITRO FERTILIZATION TREATMENT  *Milan Trenkić, Jelena Opsenica Kostić, Milica Mitrović, Ivana Janković, Nikola Ćirović, Mila Guberinić, Miljana Spasić Šnele*  CHARACTERISTICS OF THE WORK ENVIRONMENT: EXPLORATORY ANALYSIS OF JOB DEMANDS AND JOB RESOURCES AMONG EMPLOYEES ACROSS DIFFERENT INDUSTRIES AND CAREER STAGES IN NORTH MACEDONIA  *Frosina Ristovska*  EXAMINING THE IMPACT OF IMMERSION AND LEVEL OF DETAIL ON LEARNING OUTCOMES IN PRESCHOOL CHILDREN USING VIRTUAL PRESENTATIONS  *Lucas Dall'Olio, Corinna Martarelli* |
| 13:15 – 14:00  **Room 434** | **BOOK PROMOTION**  **LIVING WITH(IN) YOUR ENDS: AN APPROACH TO A NOVEL LIFE**  *Kevin Michael Stevenson*  Austin Macauley Publishers (2023) |
| 14:00 – 15:30  **Room 36** | **COLLABORATION HUB 2** |
| 14:00 – 15:30  **Amphitheater 21** | *Lecture for Students (Open for Audience)* [IN PERSON]    **SADISTIC TENDENCIES – EVERYDAY SADISM: CORE CONCEPTS AND MANIFESTATIONS, PSYCHOMETRIC INSTRUMENTS**  *Svetlina Koleva*  Sofia University “St.Kliment Ohridski”, Bulgaria |
| 16:00 | **CLOSING CEREMONY (Room 36)** |

**Прилог 2. Списак чланова Програмског и Организационог одбора конференције**

Scientific Committee:

1. Ivana Pedović, PhD, Assistant Professor – Chair, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
2. Miloš Stojadinović, Research Assistant – Secretary Assistant, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
3. Milica Mitrović, PhD, Assistant Professor, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
4. Gordana Đigić, PhD, Associate Professor, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
5. Jelena Opsenica Kostić, PhD, Associate Professor, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
6. Jelisaveta Todorović, PhD, Full Professor, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
7. Ivana Janković, PhD, Assistant Professor, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
8. Milica Tošić-Radev, PhD, Assistant Professor, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
9. Mihailo Antović, PhD, Full Professor, Department of English, Faculty of Philosophy, University of Niš, Serbia
10. Kaja Damjanović, PhD, Assistant Professor, Department of Psychology, Laboratory for Experimental Psychology, University of Belgrade, Serbia
11. Bojana Bodroža, PhD, Assistant Professor, Psychology Department, Faculty of Philosophy, University of Novi Sad, Serbia
12. Smiljana Jošić, PhD, Research Associate, Institute for Educational Research, Belgrade, Serbia
13. Dušana Šakan, PhD, Assistant Professor, Dr Lazar Vrkatić, Faculty of Law and Buisness Studies, Novi Sad-Niš, Serbia
14. Darko Hinić, PhD, Associate Professor, Department of Psychology, Faculty of Science, University of Kragujevac, Serbia
15. Jasna Milošević Đorđević, Full Professor, Department of Psychology Faculty of Media and Communications, University Singidunum, Serbia

International members:

1. Garyfalia Charitaki, PhD, Teaching Fellow, Hellenic Open University‬, Patras, Greece
2. Ivan Grahek, PhD, Postdoctoral researcher associate, Department of Cognitive, Linguistic & Psychological Sciences, Brown University, USA
3. Katrin Kullasepp, PhD, Associate professor, Tallinn University, Estonia
4. Svetlina Koleva, PhD, Assistant Professor, University “St. Kliment Ohridski”, Department of General, Experimental and Developmental Psychology, Sofia, Bulgaria
5. Phil Langer, PhD, Full Professor, International Psychoanalytic University, Germany
6. Migena Buka, Lecturer, University of Tirana, Albania
7. Loreta Bukšnytė-Marmienė, PhD, Full Professor, Vytautas Magnus University, Lithuania
8. Christoph Steinebach, Full Professor, Institute of Applied Psychology ZHAW Zürich University of Applied Sciences, School of Applied Psychology, Switzerland
9. Komal Chawla Verma, PhD, Associate Professor, British University of Bahrain, Indian Institute of Management, Ahmedabad Northern Governorate, Bahrain
10. Remo Job, PhD, Professor Emeritus, Department of Psychology and Cognitive Science, University of Trento, Italy
11. Siniša Lakić, PhD, Associate Professor, Psychology Department, Faculty of Philosophy, University of Banja Luka, Republika Srpska, Bosnia and Herzegovina
12. Dana Rad, PhD, Associate Professor, Faculty of Educational Sciences, Psychology and Social Work Aurel Vlaicu University of Arad, Romania
13. Haris Memišević, PhD, Full Professor, Faculty of Educational Sciences, University of Sarajevo, Federation of Bosnia and Herzegovina, Bosnia and Herzegovina
14. Adriana Baban,PhD, Full Professor, Babes-Bolyai University, Romania
15. Ritsa Ventouratos-Fotinatos, PhD, Full Professor, American Colledge of Greece, Greece
16. Aukse Endriulaitiene, PhD, Full rofessor, General Psychology Department, Vytautas Magnus University, Lithuania
17. Elena Lisá, PhD, Associate Professor, Institute of Applied Psychology, Faculty of Social and Economic Sciences
18. Comenius University, Bratislava, Slovakia
19. Neven Ricijaš, PhD, Full Professor, Department of Behavioural Disorders, Faculty of Education and Rehabilitation Sciences University of Zagreb, Croatia
20. Ana Kurtović, PhD, Associate Professor, Department of Psychology, Faculty of Humanities and Social sciences, Josip Juraj Strossmayer University of Osijek, Croatia
21. Samuel Chng, PhD, Research Fellow, Lee Kuan Yew Centre for Inovative Cities, Singapore University of Technology and Design, Singapore
22. Gordana Kuterovac Jagodić, PhD, Full Professor, Department of Psychology, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia
23. Anna Alexandrova-Karamanova, PhD, Associate Professor, Department of Psychology, Institute for Population and Human Studies,Bulgarian Academy of Sciences, Bulgaria
24. Vladimir Trajkovski, MD, PhD, Full Professor, Faculty of Philosophy, Republic of North Macedonia
25. Snežana Stupar-Rutenfrans, PhD, Associate Professor, University College Roosvelt, Utrecht University, Netherlands
26. Valbona Treska, PhD, President of Order of Psychologists, University in Tirana, Albania
27. Sofija Georgievska, PhD, Associate Professor, Ss. Cyril and Methodius University, Faculty of Philosophy, Institute for Social Work and Social Policy, Skopje, Republic of North Macedonia

Organizing Committee:

1. Vladimir Hedrih, PhD, Full Professor – Co-Chair, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
2. Marija Pejičić, PhD, Assistant Professor – Co-Chair, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
3. Ana Jovančević, Teaching Assistant – Secretary, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
4. Stefan Đorić, PhD, Assistant Professor, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
5. Miljana Spasić Šnele, PhD, Assistant Professor, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
6. Aleksandra Bogdanović, PhD, Teaching Assistant, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
7. Mila Guberinić, Teaching Assistant, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
8. Dušan Vlajić, Teaching Assistant, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
9. Nikola Ćirović, Teaching Assistant, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
10. Marija Todosijević, Junior Research Assistant, Psychology Department, Faculty of Philosophy, University of Niš, Serbia
11. Nikola Jović, IT support, Faculty of Philosophy, University of Niš, Serbia

**Прилог 3. Списак учесника са радом из иностранства (са афилијацијом)**

1. Nicolay Gausel University of Stavanger, Norway
2. Cannan Sumer, Department of Psychology, Özyeğin University, Turkey
3. Susana Batel, Center for Research and Social Intervention (ECSH) at CIS ISCTE,University Institute of Lisbon, Portugal
4. Vladimir Trajkovski, Macedonian Scientific Society for Autism; Institute of Special Education and Rehabilitation; Faculty of Philosophy, University “Ss. Cyril and Methodius”, North Macedonia
5. Richard Mills, AT-Autism, London, United Kingdom; University of Bath, United Kingdom; Taisho University, Tokyo, Japan; University of New England, Armidale, New South Wales, Australia
6. Paola Molteni, Università Cattolica del Sacro Cuore, Italy
7. Elena Zanfroni, Università Cattolica del Sacro Cuore, Italy
8. Silvia Maggolini, Università Cattolica del Sacro Cuore, Italy
9. Alessandra Ballarè, Autism Center, Cascina San Vincenzo, Italy
10. Yasir Ahmed Syed, Neuroscience and Mental Health Innovation Institute and School of Biosciences, Cardiff University, UK
11. Irena Stojanovska, Macedonian Scientific Society for Autism, Skopje, North Macedonia
12. Karastojanova Elisaveta, OOU “Petar Musev” Bogdanci, North Macedonia
13. Blake D. Hansen, Counseling Psychology and Special Education Department, Brigham Young University, Provo (Utah), USA
14. Ghaziuddin Mohammad, University of Michigan Medical Center, Michigan, USA
15. Girum Tareke Zewude, Wollo University, Dessie, Ethiopia
16. Yikuno Amlak Mesfin, Wollo University, Dessie, Ethiopia
17. Abate Getahun, Wollo University, Dessie, Ethiopia
18. Kenneth Holmquist, Nicolaus Copernicus University, Poland; Universitaet Regensburg, Bavaria, Germany, University of Free State, Bloemfontein, South Africa
19. Andrej Mentel, Comenius University in Bratislava, Faculty of Social and Economic Sciences, Institute of Social Anthropology, Slovakia
20. Mirsen Fehratović, Bursa Uludağ University, Institute of Social Sciences, Turkey
21. Maria Sokolova, Bulgarian Academy of Sciences, Bulgaria
22. Diana Bakalova, Bulgarian Academy of Sciences, Bulgaria
23. Sonya Karabeliova, Sofia University “St. Kliment Ohridski”, Bulgaria
24. Luka Borović, Psychology Department, Faculty of Philosophy, University of East Sarajevo, Republika Srpska, Bosnia & Herzegovina
25. Ahu Öztürk, Bursa Uludağ University, Faculty of Arts & Sciences, Turkey
26. Nour Hazim Alsaraj, Sofia University “St. Kliment Ohridski”, Faculty of Philosophy, Bulgaria
27. Mariya Karaivanova, Department of Health Care Management, Faculty of Public Health,Medical University of Plovdiv, Bulgaria
28. Shanu Shukla, Interdisciplinary Research Team on Internet & Society, Faculty of Social Studies, Masaryk, University, Brno, Czech Republic; HRM, Indian Institute of Management Indore, Indore, India
29. Marina Merkas, Department of Psychology, Catholic University of Croatia, Zagreb, Croatia
30. Radosveta Dimitrova, Department of Psychology, Stockholm University, Stockholm, Sweden
31. Sushanta Kumar Mishra, Indian institute of Management, Bangalore, India
32. Andrii Andres, Department of Physical Education, Lviv Polytechnic National University, Lviv, Ukraine
33. John Jamir Benzon Aruta, Department of Counseling and Educational Psychology, De La Salle University, Manila, Philippines
34. Maria Bacikova-Sleskova, Department of Educational Psychology and Health Psychology, Pavol Jozef Safarik University in Kosice, Kosice, Slovakia
35. Raushan Baikanova, Astana Medical University, Astana, Kazakhstan
36. Suncica Bartoluci, Faculty of Kinesiology, University of Zagreb, Zagreb, Croatia
37. Ivanna Bodnar, Department of Theory and Methods of Physical Culture, Lviv State University of Physical Culture, Lviv, Ukraine
38. Aidos Bolatov, Astana Medical University, Astana, Kazakhstan
39. Ksenija Bosnar, Faculty of Kinesiology, University of Zagreb, Zagreb, Croatia
40. Carmen Buzea, Department of Social Sciences and Communication, Transilvania University of Brasov, Romania
41. Rosalinda Cassibba, Department of Education, Psychology, Communication, University of Bari Aldo Moro, Italy
42. Sonam Dhendup, Financial Institutions Training Institute, Thimpu, Bhutan
43. Shahar Gind, Faculty of Education, Beit Berl College, Kfar Sava, Israel
44. Anna Janovska, Department of Educational Psychology and Health Psychology, Pavol Jozef Safarik University in Kosice, Kosice, Slovakia
45. Johannes Alfons Karl, School of Psychology, Victoria University of Wellington, Wellington, New Zealand; School of Psychology, Dublin City University, Dublin, Ireland
46. Darko Katovic, Department of Electronic Systems and Information Processing, University of Zagreb, Zagreb, Croatia
47. Zhumaly Kauyzbay, Department of Family Medicine, South Kazakhstan Medical Academy, Shymkent, Kazakhstan
48. Richa Khanna, School of Human Ecology, Tata Institute of Social Sciences, Mumbai, Maharashtra, India
49. Meetu Khosla, Daulat Ram College, University of Delhi, Delhi, India
50. Enkeleint A. Mechili, Department of Healthcare, Faculty of Health, University of Vlora, Vlora, Albania
51. Diana Miconi, Department of Educational Psychology and Andragogy, University of Montreal, Quebec, Canada
52. Pasquale Musso, Department of Education, Psychology, Communication, University of Bari Aldo Moro, Italy
53. Iuliia Pavlova, Department of Theory and Methods of Physical Culture, Lviv State University of Physical Culture, Lviv, Ukraine
54. Petro Petrytsa, Department of Physical Education and Rehabilitation, Ternopil Volodymyr Hnatiuk National Pedagogical University, Ternopil, Ukraine
55. Franjo Prot, Faculty of Kinesiology, University of Zagreb, Zagreb, Croatia
56. Yunier Broche-Perez, Department of Psychology, Universidad Central “Marta Abreu” de Las Villas, Santa Clara, Cuba
57. Rita M. Rivera, Department of Clinical Psychology, Albizu University, Miami, USA; Counseling & Psychological Services, Duke University, Durham, USA
58. Adil Samekin, School of Liberal Arts, M. Narikbayev Kazguu University, Astana, Kazakhstan
59. Telman Seisembekov, Astana Medical University, Astana, Kazakhstan
60. Prerna Sharma, Department of Clinical Psychology, Institute of Human Behavior and Allied Sciences, Delhi, India
61. Fabiola Silletti, Department of Education, Psychology, Communication, University of Bari Aldo Moro, Italy
62. Delia Stefenel, Faculty of Social Science and Humanities, Lucian Blaga University of Sibiu, Sibiu, Romania
63. Jaimee Stuart, School of Applied Psychology, Griffith University, Brisbane, Australia; United Nations University, Macau, Macau
64. Dragan Janjetović, Child and Adolescent Psychiatric Outpatient Clinic Furuset, Akershus University Hospital, Lørenskog, Norway
65. Dimitrinka Jordanova Peševska, University American College Skopje, North Macedonia
66. Dragana Batić, University St Kliment Ohridski, Bitola, North Macedonia
67. Ana Tomovska Misoska, University American College Skopje, North Macedonia
68. Kate Trajkova, University American College Skopje, North Macedonia
69. Nastasia Jasmine Tang, Psychology Department, Institute of Mental Health, Singapore; School of Social and Health Sciences, James Cook University, Singapore
70. Hoi Ting Leung, Psychology Department, Institute of Mental Health, Singapore; School of Social and Health Sciences, James Cook University, Singapore
71. Irina Turova, Department of Clinical Psychology and Psychotherapy with Postgraduate Course, Prof. V. F. Voino-Yasenetsky Krasnoyarsk State Medical University, Krasnoyarsk, Russia
72. Kevin Michael Stevenson, Sofia University St. Kliment Ohridski, Bulgaria; Irish College of Humanities and Applied Sciences, Ireland
73. Asikhia Olubusayo Aduke, Department of Counseling Psychology Education, Lagos State University of Education, Nigeria
74. Sondos Hasan Ghazi, University of Al-Qadisiyah, College of Education, Iraq
75. Alaa Ahmed Abdulawahid, University of Al-Qadisiyah, College of Education, Iraq
76. Hadi Katfan Al-Shuon, University of Al-Qadisiyah, College of Education, Iraq
77. Nour Muhammad Hadi, University of Al-Qadisiyah, College of Education, Iraq
78. Ali Raheem Mohammed, University of Al-Qadisiyah, Iraq
79. Aisha Hassan Abdul Shaheed, University of Al-Qadisiyah, Iraq
80. Thet Thet Mar, Eötvös Loránd University, Faculty of Education and Psychology, Hungary
81. Mária Hercz, Eötvös Loránd University, Faculty of Primary and Pre-School Education, Hungary
82. Maja Meško, University of Maribor, Faculty of Organizational Sciences, Slovenia
83. Danica Murko, Ministry of Infrastructure, Slovenia
84. Mirko Markič, University of Primorska, Faculty of Management, Slovenia
85. Kristina Taseva, University American College Skopje, North Macedonia
86. Catarina Luzia de Carvalho, School of Psychology, University of Minho, Portugal
87. Maria do Céu Taveira, School of Psychology, University of Minho, Portugal
88. Ana Daniela Silva, School of Psychology, University of Minho, Portugal
89. Anastasia A. Danilova, Psychology Department, Chelyabinsk State University, Chelyabinsk, Russia
90. Ekaterina V. Zabelina, Psychology Department, Chelyabinsk State University, Chelyabinsk, Russia
91. Loreta Buksnyte-Marmiene, Vytautas Magnus University, Faculty of Social Sciences, Department of Psychology, Lithuania
92. Melek Özden, İstanbul Medipol Üniversitesi Sabita fiNCAN Lab, Turkey
93. Berra Ceylan, İstanbul Medipol Üniversitesi Sabita fiNCAN Lab, Turkey
94. Erol Yıldırım, İstanbul Medipol Üniversitesi Sabita fiNCAN Lab, Turkey
95. Ana Vilotijević, Department of Psychology, University of Groningen, Netherlands; Laboratory for Neurocognition and Applied Cognition, Faculty of Philosophy, University of Belgrade
96. Saumya Vats, Department of Psychology, Christ – Deemed to be University, Bangalore, India
97. Neil Nallan Chakravartula, Department of Psychology, Christ – Deemed to be University, Bangalore, India
98. Polimira Miteva, Institute for Population and Human Studies, Bulgarian Academy of Science, Bulgaria
99. Sándor Csibi, George Emil Palade University of Medicine, Pharmacy, Science, and Technology of Târgu Mureş (UMPhST) and Eszterházy Károly Catholic University, Eger, Hungary
100. Mónika Csibi, Eszterházy Károly Catholic University, Eger, Hungary
101. Irena Lovčević, International Research Center for Neurointelligence, The University of Tokyo, Institutes for Advanced Study, Japan
102. Greta Kaluzeviciute, Insititute of Psychology, Faculty of Philosophy, Vilnius University, Lithuania
103. Rocco Servidio, Department of Cultures, Education and Society, University of Calabria, Italy
104. Frosina Ristovska, WhiHub, North Macedonia
105. Lucas Dall'Olio, Faculty of Psychology, UniDistance Suisse, Switzerland
106. Corinna Martarelli, Faculty of Psychology, UniDistance Suisse, Switzerland

**Прилог 4. Списак учесника из земље са радом (са афилијацијом)**

1. Sanja Grbić, University of Belgrade, Faculty of Philosophy, Department of Psychology
2. Selena Vračar, Singidunum University, Faculty of Media and Communications, Department of Psychology
3. Nikola Ćirović, Department of Psychology, Faculty of Philosophy, University of Niš
4. Milkica Nešić, Faculty of Medicine, University of Niš
5. Ivana Pedović, Department of Psychology, Faculty of Philosophy, University of Niš
6. Lalović Dejan, Laboratory for Neurocognition and Applied Cognition, Faculty of Philosophy, University of Belgrade
7. Marija Pejičić, Department of Psychology, Faculty of Philosophy, University of Niš
8. Nikola Rokvić, Faculty of Law and Business Studies “Dr Lazar Vrkatić”, Novi Sad
9. Radivoje Jovović, Faculty of Law and Business Studies “Dr Lazar Vrkatić”, Novi Sad
10. Nikola Goljović, Department of Psychology, Faculty of Philosophy, University of Niš
11. Aleksandra Pajević, Preschool Institution “Đurđevdan”, Kragujevac
12. Aleksandra Filipović, Faculty of Philosophy, University of Belgrade
13. Ivona Kostić, Faculty of Philosophy, University of Belgrade
14. Mila Stojković, Faculty of Philosophy, University of Belgrade
15. Marija Zagorac, Faculty of Philosophy, University of Belgrade
16. Vanja Štulić, Faculty of Philosophy, University of Belgrade
17. Jelisaveta Todorović, University of Niš, Faculty of Philosophy, Department of Psychology
18. Miljana Nikolić, University of Niš, Faculty of Philosophy, Department of Psychology
19. Stefan Đorić, University of Niš, Faculty of Philosophy, Department of Psychology
20. Marija Todosijević, Department of Psychology, Faculty of Philosophy, University of Niš
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66. Milica Mitrović, Faculty of Philosophy, University of Niš
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68. Mila Guberinić, Faculty of Philosophy, University of Niš

1. **All times provided are in Central European Summer Time (CEST).** [↑](#footnote-ref-1)
2. **All times provided are in Central European Summer Time (CEST).** [↑](#footnote-ref-2)